

DAVID M. MARX

SDSU Department of Psychology

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EDUCATION

- Ph.D. (2001) Harvard University, Social Psychology (1998-01)
Dissertation: *Minority role models: Improving minority students' test performance in the face of negative stereotypes*
- M.A. (1998) Harvard University, Social Psychology (1996-98)
Masters Thesis: *Stereotype threat: The effects of male and female experimenters on the math test performance of female undergraduates*
- B.A. (1994) University of California at Berkeley, Social Psychology (1992-94)
Thesis: *Minority influence: The role of dissenter status and numerical anchors*

ACADEMIC POSITIONS

- 2013-present *Associate Professor*, San Diego State University
- 2006-2013 *Assistant Professor*, San Diego State University
- 2003-06 *Research Fellow*, University of Groningen, the Netherlands
- 2001-03 *Post-Doc*, University of Colorado, Boulder

FELLOWSHIPS, ACADEMIC AWARDS, AND RESEARCH GRANTS

- 2014 Grants and Research Enterprise Writing (GREW) Fellow, San Diego State University
- 2012 Psi Chi Regional Research Award (with Bradley Weisz), *Western Psychological Foundation*
- 2011 Christina Maslach-Philip Zimbardo Research Award in Social Psychology, *Western Psychological Foundation*
- 2003 Honorable Mention, *Society for Personality and Social Psychology*, Student Publication Award

- 2000-01 Graduate Society Dissertation Completion Fellow, Harvard University
- 2000 George W. Goethals Teaching Prize, Harvard University
- 2000 Student Fellow, *Society for Personality and Social Psychology*, The European Association of Experimental Social Psychology Summer School Program
- 2000 David A. Aloian/Robert L. Beal Award, Harvard University
- 2000 *Finalist*, Joseph R. Levenson Memorial Teaching Prize, Harvard University
- 2000 *Finalist*, The Spencer Foundation Dissertation Fellowship
- 1998 Derek Bok Certificate of Distinction in Teaching, Harvard University
- 1999 George W. Goethals Teaching Prize, Harvard University

Research / Travel Grants (Funded):

- 2011 SDSU Competitive Faculty Travel Award, \$1500
- 2008-09 *Does poor health increase susceptibility to stereotype threat among Latino students?* (PI), National Institute of Mental Health (NIMH), Minority Research Infrastructure Support Program (M-RISP), \$29,509
- 2000-01 *Role-conferred competence: Creating academic environments free of mistrust* (PI), The Society for the Psychological Study of Social Issues Grants-in-Aid, \$820
- 2000 Knox Fund Grant, Harvard University, \$400
- 1999-00 Gordon Allport Fund, Harvard University, \$400
- 1998 Elsie Hopestill Stimson Fund, Harvard University, \$440
- 1997 Knox Fund Grant, Harvard University, \$360
- 1996 Marie E. McMasters Fund, Harvard University, \$400

Research Grants (under revision/review):

- 2015 *Investigating a role model empowerment program: Inspiring women to thrive in mathematics*, (EHR-REESE; PI), National Science Foundation. Revision to be submitted, February 3, 2015.
- 2014 *Recruitment and retention of women in mathematics: The impact of peer role models*, (San Diego State University, University Grants Program; PI), under review, \$8,900.

RESEARCH INTERESTS:

My general program of research focuses on issues related to the experiences of underrepresented racial/ethnic and social minority groups. A central aspect of this research is on documenting how role models reduce the adverse effect of negative ability-based stereotypes on motivation, learning, and academic performance. In related research I examine perceptions of different immigrant groups and whether these perceptions depend, in part, on the particular group and the perceiver's own backgrounds and ideologies. I also conduct research on interracial friendships, self-regulation, and message framing and its effect on support for controversial policy issues (e.g., Arizona's SB 1070).

PUBLICATIONS (Student authors are underlined):

- Gilbert, P. N., O'Brien, L. T., Garcia, D. M., & Marx, D. M. (in press). Not the sum of its parts: Decomposing implicit academic stereotypes to understand academic outcomes. *Sex Roles*.
- Marx, D. M. (2013). Stereotype Threat. *The Encyclopedia of Cross-Cultural Psychology, Vol. III*: 1225–1229.
- Marx, D. M., Monroe, A. H., Cole, C. E., & Gilbert, P. N. (2013). No doubt about it: The effect of role model doubt on male's and female's math performance under threat. *Journal of Social Psychology, 153*, 542-559.
- Shaffer, E. S., Marx, D. M., & Prislun, R. (2013). Mind the gap: Framing of women's success and representation in STEM affects women's math performance under threat. *Sex Roles, 68*, 454-463.
- Murray, K. E., & Marx, D. M. (2013). Attitudes toward unauthorized immigrants, authorized immigrants, and refugees. *Cultural Diversity and Ethnic Minority Psychology, 19*, 332-341.
- Marx, D. M., & Ko, S. J. (2012). Superstars "like" me: The effect of role model similarity on performance under threat. *European Journal of Social Psychology, 42*, 807-812.
- Lelkes, Y., Krosnick, J. A., Marx, D. M., Judd, C. M., & Park, B. (2012). Complete anonymity compromises the accuracy of self-reports. *Journal of Experimental Social Psychology, 48*, 1291–1299.
- Marx, D. M., & Ko, S. J. (2012). Prejudice, discrimination, and stereotypes (racial bias). In V. Ramachandran (Ed.), *The Encyclopedia of Human Behaviour 2nd Edition*. Elsevier.
- Marx, D. M. (2011). Differentiating theories: A comparison of stereotype threat and stereotype priming effects. In M. Inzlicht & T. Schmader (Eds.), *Stereotype threat: Theory, process, and application*. Oxford University Press.
- Marx, D. M., & Ko, S. J. (2011). Refocusing or recycling?: The stereotype inoculation model and its relationship with research on ingroup role models. *Psychological Inquiry, 22*, 280-284.
- Marx, D. M. (2009). On the role of group membership in stereotype-based performance effects. *Social and Personality Psychology Compass, 3*, 77-93.
- Marx, D. M., Ko, S. J., & Friedman, R. A. (2009). The "Obama effect": How a salient role model reduces race-based performance differences. *Journal of Experimental Social Psychology, 45*, 953-956.**

Marx, D. M. & Stapel, D. A. (2006). It depends on your perspective: The role of self-relevance in stereotype-based underperformance. *Journal of Experimental Social Psychology*, 42, 768-775.

Marx, D. M., & Stapel, D. A. (2006). Understanding stereotype lift: On the role of the social self. *Social Cognition*, 24, 777-792.

den Oude, T., Marx, D. M., & Stapel, D. A. (2006). Defensive discounting: A new look at self-handicapping. *Jaarboek Sociale Psychologie*, 359-366.

Marx, D. M., & Goff, P. A. (2005). Clearing the air: The effect of experimenter race on targets' test performance and subjective experience. *British Journal of Social Psychology*, 44, 645-657.

Pals, R., Visser, R., Marx, D. M., & Stapel, D. A. (2005). Social comparison and stereotype threat: The influence of desirability and group membership on performance. *Jaarboek Sociale Psychologie*, 357-364.

Marx, D. M., Stapel, D. A., & Muller, D. (2005). We can do it: The interplay of a collective self-construal orientation and social comparisons under threat. *Journal of Personality and Social Psychology*, 88, 432-446.

Bolderdijk, J. W., Jellema, I. J., Meems, S., den Oude, T., Stapel, D. A., & Marx, D. M. (2004). Self-handicapping under the influence of stereotype threat. *Jaarboek Sociale Psychologie*, 27-36.

van den Bos, A., Stapel, D. A., & Marx, D. M. (2004). Feeling better or knowing better: The effects of self-enhancement and comprehension goals on stereotyping. *Jaarboek Sociale Psychologie*, 49-59.

Marx, D. M., & Roman, J. S. (2002). Female role models: Protecting women's math test performance. *Personality and Social Psychology Bulletin*, 28, 1183-1193.

Marx, D. M., Brown, J. L., & Steele, C. M. (1999). Allport's legacy and the situational press of stereotypes. *Journal of Social Issues*, 55, 491-502.

****Selected media coverage in:** *The New York Times*, *New York Times Magazine*, *Chicago Tribune*, *CNN*, *Washington Times*, *LA Times*, *San Diego Union Tribune*, *CNBC*, *NPR*, *Anderson Cooper 360*, *USA Today*, *Diverse Education*, *US News and World Report*, *PRI*, *Newsweek*, *Evening Standard*, *Fox News*, *Campbell Brown's "No Bias, No Bull"*, *National Education Association*, *Atlantic Monthly*

NB: All articles that contain Diederik Stapel's name have been cleared of fraud by the *Noort Committee* (University of Groningen) and the *Levelt Committee* (Tilburg University). All effects reported in these articles have been replicated by me and/or other researchers.

Manuscript under Review (Student authors are underlined):

Stroessner, S. J., Scholer, A. A., Marx, D. M., & Weisz, B. M. When threat matters: Self-regulation, threat salience, and stereotyping.

Manuscripts in Preparation (Student authors are underlined):

Brookfield, J. S., Ko, S. J., Marx, D. M., & Devos, T. *Benefit of the doubt?: The role of perceiver ethnicity and ideologies in threat perceptions of immigrant groups.*

Marx, D. M., & Brookfield, J. S. *A review of stereotype threat interventions.*

Marx, D. M., Cole, C. E., Weisz, B. M., Monroe, A. H., McDonald, M. E., & Shaffer, E. S. Evidence that male and female role models can buffer women from stereotype threat.

PRESENTATIONS AT PROFESSIONAL CONFERENCES**Chaired / Co-Chaired Symposia:**

Marx, D. M. (2009). The role of the social self in stereotype-based performance effects. In T. Devos & D. Marx (Co-Chairs), *The ebb and flow of the social self*. Symposium conducted at the meeting of the *Western Psychological Association*, Portland, OR.

Marx, D. M. (2008). On the power of ingroup role models for reducing stereotype threat. In D. Marx & S. J. Ko (Co-Chairs), *From the laboratory to the real world: Interventions for reducing stereotype threat*. Symposium conducted at the meeting of the *Association for Psychological Science*, Chicago, IL.

Marx, D. M. (2008). Seeing below the surface: How peripheral cues shape stereotypic perceptions [symposium overview]. In J. White & D. Marx (Co-Chairs), *Seeing below the surface: How peripheral cues shape stereotypic perceptions*. Symposium conducted at the meeting of the *Society for Personality and Social Psychology*, Albuquerque, NM.

Marx, D. M. (2005). Self-construal orientations and social comparisons in stereotype threat situations. In D. Marx & D. Stapel (Co-Chairs), *Social comparisons under threat: Consequences for behavior, self-evaluations, and health*. Symposium conducted at the meeting of the *Society for Personality and Social Psychology*, New Orleans, LA.

Marx, D. M. (2004). Self-construal orientation and social comparisons in stereotype threat situations. In D. Marx (Chair), *New directions in social comparison research: Comparisons under threat*. Symposium conducted at the meeting of the *Association for Psychological Science*, Chicago, IL.

Invited Talks:

- Marx, D. M. (2011). Social comparisons under threat: The role of context and identity salience. Talk given at the Self and Identity Pre-Conference, *Society for Personality and Social Psychology*, San Antonio, TX.
- Marx, D. M. (2011). Fear of the known: The effect of role model relevance and gender on performance under threat. Talk given at the *European Association of Social Psychology Medium-Size Group Meeting*, "Challenging Stereotypes: When and how targets of negative stereotypes resist", Lisbon, Portugal.
- Marx, D. M. (2009). On reducing stereotype threat through exposure to female role models. In L. Park (Chair), *Gender and achievement: New insights into the gender gap in math performance*. Symposium conducted at the meeting of the *Society for Personality and Social Psychology*, Tampa Bay, FL.
- Marx, D. M. (2008). Understanding stereotype-based performance effects: On the moderating role of social self activation. In D. Sekaquaptewa (Chair), *I and we: Personal and social identities under threat*. Symposium conducted at the meeting of the *Society for Experimental Social Psychology*, Sacramento, CA.
- Marx, D. M. (2007). Who you are matters: On the role of the social self in stereotype threat effects. In S. Neuberg (Chair), *Controversies and new directions in stereotype threat theory*. Symposium conducted at the meeting of the *Society for Personality and Social Psychology*, Memphis, TN.
- Marx, D. M. (2005). Self-construal orientation and social comparisons in stereotype threat situations. Talk given at the *52nd British Psychological Society, Social Psychology Section Conference (Selves and Groups)*, Edinburgh, Scotland.
- Marx, D. M. (2004). We can do it: The interplay of construal orientation and social comparisons under threat. Talk given at the *European Association of Experimental Social Psychology Small Group Meeting*, "Understanding the academic underachievement of low status group members", Paris, France.
- Marx, D. M. (2004). We can do it: The interplay of construal orientation and social comparisons under threat. Talk given at the *6th European Social Cognition Network Meeting*, Lisbon, Portugal.
- Marx, D. M. (2002). Female role models: Protecting women's math test performance. In M. Inzlicht (Chair), *Shouldering the burden of stereotypes: The effects of context on stereotype threat*. Symposium conducted at the meeting of the *Association for Psychological Science*, New Orleans, LA.

Marx, D. M. (2000). How women and girls cope with negative stereotypes. In M. Monteith & J. D. Johnson (Co-Chairs), *New directions in intergroup bias research: Insight into the "minority perspective"*. Symposium conducted at the meeting of the *Society for the Psychological Study of Social Issues*, Minneapolis, MI.

Marx, D. M. (2000). Role-conferred competence: Improving minority students' test performance in the face of negative stereotypes. Hot Topic given at the meeting of the *Association for Psychological Science*, Miami, FL.

Selected Paper Presentations:

Brookfield, J. S., Ko, S. J., Marx, D. M., & Devos, T. (2015). Country or ethnicity first?: Ethnic, not American, identity moderates perceived symbolic threat of illegal immigrants. Paper to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.

Shadaram, A., & Marx, D. M. (2015). America's changing racial landscape influences support for restrictive immigration policy. Paper to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.

Howard, C., Marx, D. M., & Huntley, B. (2015). Do STEM fields need a makeover?: The effect of female role model femininity on men and women's interest in stem. Paper to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.

Howard, C., & Marx, D. M. (2014). How ingroup and outgroup upward comparisons protect women's math performance. Paper to be presented at the *Biennial Society for the Psychological Study of Social Issues Convention*, Portland, OR.

Shadaram, A., & Marx, D. M. (2014). Social-dominance orientation and politician race influence restrictive public policy support. Paper to be presented at the *Biennial Society for the Psychological Study of Social Issues Convention*, Portland, OR.

Weisz, B. M. & Marx, D. M. (2014). Signaling exclusion from the American identity? How controversial policies impact implicit and explicit national identification. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Austin, TX.

Brookfield, J. S., Ko, S. J., Marx, D. M., & Devos, T. (2014). Benefit of the doubt: The role of participant ethnicity and ideologies in economic threat perceptions of Mexican immigrants. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Austin, TX.

Manning, M. L., Brookfield, J. S. Weisz, B. M., Marx, D. M., & Ko, S. J. (2014). What your friendships say about you: Having interracial friendship networks may boost positive social perceptions. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Austin, TX.

- Lupkin, S. M., Stroessner, S. J., Scholer, A. A., Marx, D. M., & Weisz, B. M. (2013). Regulatory focus and threat perception influence endorsements of governmental action towards Iran. Paper presented at the meeting of the *Association for Psychological Science*, Washington, DC.
- Gilbert, P. N., Garcia, D. M., & Marx, D. M. (2013). Striving for gender equality: How examining the independent components of the math and English stereotypes may help increase gender balance in academic fields. Paper presented at the meeting of the *Society for Personality and Social Psychology*, New Orleans, LA.
- Weisz, B. M., Shaffer, E. S., & Marx, D. M. (2013). Effective outgroup role models: The impact of role model gender and comparison relevance on women's math performance under stereotype threat. Paper presented at the meeting of the *Society for Personality and Social Psychology*, New Orleans, LA.
- Weisz, B. M., Marx, D. M., Scholer, A., & Stroessner, S. (2012). Deport first, ask questions later (?): Shifting self-regulatory tactics when illegal immigration threatens safety. Paper presented at the meeting of the *Western Psychological Association*, San Francisco, CA.
- McDonald, M. E., Weisz, B. M., Kaye, K., Vu, L., & Marx, D. M. (2012). De-stigmatization by association: Negatively stereotyped individuals may benefit from positively stereotyped friends. Paper presented at the meeting of the *Society for Personality and Social Psychology*, San Diego, CA.
- Gilbert, P. N., O'Brien, L. T., & Marx, D. M. (2012). Reducing impression-related concerns for targets of stereotype threat: The role of gender identification and handicapping. Paper presented at the meeting of the *Society for Personality and Social Psychology*, San Diego, CA.
- Weisz, B. M., & Marx, D. M. (2012). Borderline racist: How media framing impacts racial minority reactions to SB 1070. Paper presented at the meeting of the *Society for Personality and Social Psychology*, San Diego, CA.
- Winet, J. L., Weisz, B. M., McDonald, M. E., Shaffer, E. S., & Marx, D. M. (2011). Fear of the known: The effect of role model similarity on performance under stereotype threat. Paper presented at the meeting of the *Western Psychological Association*, Los Angeles, CA.
- Gilbert, P. N., & Marx, D. M. (2010). Who you are matters: How handicapping impacts performance for positively and negatively stereotyped targets. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Las Vegas, NV.
- Cole, C. E., Monroe, A. H., Gilbert, P. N., & Marx, D. M. (2010). Superstars close to me: The effect of role model closeness on performance under threat. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Las Vegas, NV.

- Monroe, A. H., & Marx, D. M. (2010). An apple a day keeps the threat away: Overall health moderates performance in evaluative testing situations. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Las Vegas, NV.
- Gilbert, P. N., & Marx, D. M. (2009). Public displays of redirection: The type of self-handicap matters in reducing stereotype threat. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Tampa Bay, FL.
- Gilbert, P. N., & Marx, D. M. (2009). Two wrongs make a right: Improving performance for stereotyped targets. Paper presented at the meeting of the *Western Psychological Association*, Portland, OR.
- Monroe, A. H., & Marx, D. M. (2009). The ailing test score: Poor health enhances stereotype threat effects. Paper presented at the meeting of the *Western Psychological Association*, Portland, OR.
- McFarland, P. N., Jones, S., Roberge, L., & Marx, D. M. (2008). Reducing stereotype threat using self-handicapping as an impression management strategy. Paper presented at the annual convention of the *Western Psychological Association*, Irvine, CA.
- Fowler, C., Wang, W., & Marx, D. M. (2008). Combating stereotype threat through positive female role models. Paper presented at the annual convention of the *Western Psychological Association*, Irvine, CA.
- Marx, D. M. (2008). Understanding stereotype lift: On the moderating role of social self activation. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Albuquerque, NM.
- Marx, D. M., Urland, G. R., Overbeck, J. R., & Webster, G. D. (2003). Superstars like me: Shared group memberships enhance female role model effects on female students' math performance. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Universal City, CA.
- Goff, P. A., & Marx, D. M. (2003). Clearing the air: The effect of Black experimenters on Black students' subjective experience and verbal test performance. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Universal City, CA.
- Marx, D. M. (2002, February). Female role models: Protecting women's math test performance. Paper presented at the meeting of the *Society for Personality and Social Psychology*, Savannah, GA.
- Dambrun, M., Despres, G., Guimond, S., & Marx, D. M. (2001). Respiratory activity, facial EMG, and autonomic nervous system activity based measures as indicators of prejudice. Paper presented at the meeting of the *Society for Personality and Social Psychology*, San Antonio, TX.

Marx, D. M. (1999). Role-conferred competence: How minority experimenters affect minority students' test performance. Paper presented at the meeting of the *Association for Psychological Science*, Denver, CO.

Invited Brown Bags, Lectures, and Colloquia:

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| • July, 2013 | Center for Research in Mathematics and Science Education | San Diego, CA |
| • Feb., 2012 | Claremont Graduate University | Claremont, CA |
| • April, 2010 | University of California, Riverside | Riverside, CA |
| • May, 2009 | University of California, Los Angeles | Los Angeles, CA |
| • Nov., 2008 | University of Southern California | Los Angeles, CA |
| • Nov, 2008 | University of California, San Diego | San Diego, CA |
| • June, 2007 | Université Pierre Mendes, France | Grenoble, France |
| • March, 2005 | University of Blaise Pascal | Clermont-Ferrand, France |
| • Feb., 2004 | University of Utrecht | Utrecht, The Netherlands |
| • March, 2004 | Free University | Amsterdam, The Netherlands |
| • Oct., 2004 | University of Leiden | Leiden, The Netherlands |
| • Nov, 2004 | University of Tilburg | Tilburg, The Netherlands |
| • Dec., 2004 | University of Amsterdam | Amsterdam, The Netherlands |
| • Two talks | University of Colorado, Boulder | Boulder, CO |
| • Many talks | University of Groningen | Groningen, The Netherlands |
| • Many talks | San Diego State University | San Diego. CA |

UNIVERSITY AND PROFESSIONAL SERVICE

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|----------------|--|
| • 2014-present | <i>Voting Member</i> , University Institutional Review Board (IRB), SDSU |
| • 2014-present | <i>Member</i> , Masters Committee, SDSU |
| • 2008-present | <i>Co-Chair</i> , Participant Pool Committee, SDSU |
| • 2010-11 | <i>Organizing Committee Member</i> for a <i>European Association of Social Psychology Medium-Sized Meeting</i> on Targets of Discrimination (July 6-8, 2011, in Lisbon, Portugal) |
| • 2010-11 | <i>Organizer</i> , Social Psychology Colloquium Series, SDSU |
| • 2009-2014 | <i>Member</i> , Policy and Planning Committee, SDSU |
| • 2008-09 | <i>Member</i> , Space Committee, SDSU |
| • 2008 | <i>Judge</i> , Student Poster Award, (SPSP) |
| • 2007-10 | <i>Member</i> , Undergraduate Curriculum Committee, SDSU |
| • 2007-08 | <i>Organizer</i> , Social Psychology Colloquium Series, SDSU |
| • 2007 | <i>Judge</i> , Student Poster Competition, <i>Student Research Symposium</i> , SDSU |
| • 2003-04 | <i>Organizing Committee Member</i> for the <i>European Association of Experimental Social Psychology Summer School Program</i> at the University of Groningen (Aug. 1-14, 2004, in Groningen, the Netherlands) |
| • 2002 | <i>Reviewer</i> , Conference Submissions, (APA) |
| • 2001 | <i>Reviewer</i> , Student Travel Awards, (SPSSI) |
| • 1999-00 | <i>Member</i> , Institutional Review Board (IRB), Harvard University |
| • 1998-00 | <i>Member</i> , Committee on Undergraduate Instruction, Harvard University |

Associate Editor Position:

- Beginning in 2015 *Group Processes and Intergroup Relations*

Editorial Board Position:

- 2009-present *Self and Identity*
- 2014-present *Journal of Social Psychology*

Ad Hoc Reviewer Journals and Granting Agencies:

Basic and Applied Social Psychology • Cognition and Emotion • Economic and Social Research Council (ESRC) • European Journal of Social Psychology • Experimental Psychology • French National Research Agency (ANR) • Frontiers in Cognition • Group Processes and Intergroup Relations • Journal of Applied Social Psychology • Journal of Experimental Psychology: General • Journal of Experimental Social Psychology • Journal of Personality and Social Psychology • Journal of Social Psychology • Motivation and Emotion • National Science Foundation (NSF) • Pearson, Allyn, & Bacon • Personality and Social Psychology Bulletin • Personality and Social Psychology Review • Psychology of Women Quarterly • Psychological Science • Self and Identity • Sex Roles • Social Cognition • Social Influence • Social Psychology • Social Psychological and Personality Science • Social Sciences and Humanities Research Council (SSHRC) • South African National Research Foundation (NRF)

TEACHING EXPERIENCE

- Undergraduate *Sophomore Tutorial in Psychology, Harvard University*
- Undergraduate *Social Cognition, University of Groningen*
- Undergraduate *Research Tutorial, University of Groningen*
- Undergraduate *Introduction to Social Psychology, SDSU*
- Graduate *Research Tutorial in the Masters Program, University of Groningen*
- Graduate *Graduate Seminar: Special Topics in Social Psychology, SDSU*
- Graduate *Graduate Seminar in Social Psychology, SDSU*

UNDERGRADUATE, GRADUATE, POST-DOCTORAL ADVISING

General:

- 1998-00 *Resident Tutor, Quincy House, Harvard University*
- 1998-00 *Sophomore Advisor, Quincy House, Harvard University*
- 1998-00 *Concentration Advisor, Psychology Department, Harvard University*

Research:

- 2006-present *Undergraduate Mentor*, Psychology 499, 497, 498, SDSU
- 2000-01 *Undergraduate Mentor*, Psychology 357, University of Texas
- 1998-00 *Undergraduate Mentor*, Psychology 1558r, Harvard University

Current and Past Graduate Students:***Primary Advisor (SDSU)***

- 2014-present Elise Lundequam
- 2013-present Adrian Shadaram
- 2013-present Carolynn Howard
- 2011-13 Brad Weisz
- 2010-12 Meghan McDonald
- 2009-11 Chris Cole
- 2008-11 Allyce Monroe
- 2007-09 Patricia Gilbert (née McFarland)
- 2006-09 Ryan Barsotti

Master Thesis Committee Member (SDSU)

- 2014-15 Josh Carlsen
- 2012-13 Bradley Weisz (Chair)
- 2012-13 Stacy Teeters
- 2012-13 Ryan Stoller
- 2011-12 Meghan McDonald (Chair)
- 2010-11 Chris Cole (Chair)
- 2010-11 Allyce Monroe (Chair)
- 2010-11 Emily Shaffer (Co-Chair)
- 2009-10 Jason Faker
- 2008-09 Leah Heng
- 2008-09 Patricia Gilbert (Chair)
- 2008-09 Cory Davenport
- 2007-09 Ryan Barsotti, (Chair)
- 2007-09 Ken Uehara
- 2006-07 Sima Mostafavi

Ph.D. Thesis Committee Member (outside member/external examiner)

- 2012 Vincent Fogliati, Macquarie University, Sydney, Australia
- 2009-12 Lee Henry, Adler School of Professional Psychology, Chicago IL

Post-Doctoral Scholar (SDSU)

- 2012 Cindy Chateignier (Ph.D., Université Paris Ouest, Nanterre- La Défense)
Now a Maître de Conférences (Assistant Professor) en Psychologie Sociale à
l'IUFM Centre Val de Loire, Université d'Orléans

PROFESSIONAL MEMBERSHIPS

Society for Experimental Social Psychology (SESP) • Society for Personality and Social Psychology (SPSP) • Society for the Psychological Study of Social Issues (SPSSI) • Social Psychology Network (SPN)